



PRINCIPAL'S REPORT TO THE BOARD OF TRUSTEES

10 May 2012

Roll

Year group	Boys	Girls	Māori/Pacific Island Students
<u>Room 3</u>			
1	4	1	2
2	1	2	-
3	5	1	-
<u>Room 2</u>			
4	9	4	3
5	3	2	2
<u>Room 1</u>			
6	5	3	1
7	2	1	1
8	1	3	1
Total	30	17	10
Total Students	47		21.00%

With July roll return fast approaching, 51 students required for 3rd funded teacher.

- 3 new entrants due to start school in June and 1 in October.
- 2 students leaving on 18th May.

Nag 1 Curriculum

Events:

- Whole school assembly with focus on RESPECT for Self, for Others and the Environment
- Sumdog set up for all students – basic facts
- Anzac Day Art presented at the Waitati Hall – whole school
- Puberty Talk for year 7 and 8
- Connect the dots – 350.org – picnic and planting at the creek
- Matariki funding application
- Aart continues to take music lessons (trumpet, recorder & flute)
- Kaupapa Maori Festival – Kane Holmes to teach children
- Book Club – Nobody turned up
- Drama/theatre sports for room 1
- Artist visiting room 1
- Fun run fundraiser
- School photos
- Junior room clubs
- Polly whole school reading on a Wednesday
- Netball year 3 and 4
- Miniball year 5 and 6
- Hockey year 4 – 6



Classroom Themes:

Room Three Year 1-3:

Wendy – Australia with Art and Dance integrated through theme.

Outcomes expected:

- Children will have a geographical understanding of where Australia is situated on the globe.
- Identify larger cities of Australia and relevant land marks.
- Know about and understand the special features of a different culture - customs, beliefs, values and ways of life.
- Study traditional aboriginal art and dance.
- Produce a visual/informative poster at conclusion of theme.

Stephanie – Pacific Islands

Outcomes expected:

- Describe where the Pacific Islands are in relation to NZ.
- Describe some differences between PI countries and NZ.
- Understand that different languages are spoken on different islands and say a basic greeting from a selected few islands.

Room Two Year 4-5:

Janine – India

Outcomes expected:

- Learn the location and geographical facts about India.
- Identify landmarks and basic facts about the Taj Mahal and Ganges River.
- Learn about life and customs.
- Study traditional art – rangoli patterns. Create own rangoli patterns.
- Learn and experience traditional Indian dance and Bollywood style.

Room One Year 6-8:

Brenda - This term's planning has been developed within the concept of **Democratic Education:**

“Education in which young people have the freedom to organise their daily activities, and in which there is equality and democratic decision-making among young people and adults”.

This term's topic **The Arts** was chosen through discussion and voting by the pupils of Room 1 towards the end of Term 1.

Maths and English is integrated within The Arts focus.

Outcomes expected

- To have researched and developed a visual arts area, and either drama, dance or music, to have produced at least one visual artwork to display in Room 1 art show at end of term.
- To have produced on own, or with others a dance, drama or music presentation to be shared at the end of term.
- To have written a report about a NZ artist.
- To have produced an advertisement about getting people to come to see the Room 1 art show.
- Maths: Geometry - to have produced a mobile showing different platonic solids, numeracy, multiplication/ division, general problems and basic facts.

Significant or strategic curriculum focus currently being implemented:

- Maths target - Whole school focus on using Sumdog mathematics challenge. Students have their own username and password and are able to access this mathematics challenge at school and at home.

Nag 2 Self Review

- Procedure for Parent Helpers – completed by staff on 08/05/12 at staff meeting. See Wiki.

Nag 3 Personnel

Professional Development:

- JAM (Junior Assessment Mathematics) professional development – Wendy and Janine.
- Miniball – Umpiring and Coaching Course (Brenda)
- Netball Otago – Umpiring and Coaching Course (Janine)
- Science – Physics in the classroom (Brenda)

Nag 4 Property

- Railings on deck – *Fixed by Eric.*
- Large bolts on pirate ship – *Wendy covered with duct tape.*
- Temporary fencing on court fallen down in wind. - *Wendy temporarily fixed. Spoke with Lyndon.*
- *HITMAN* – Organic Weed Killer. 2 hour knock down. Thoughts???

Nag 5 Health and Safety

- Road safety: reinforcing road rules
- Fire drill
 - Completed for term 2
 - Administration building cannot hear the fire alarm (need to identify who/how we alert them if there is a fire)

Other/General Business

- Hannah Randall – Camer-on Photography. Hannah has been taking photos for the University of Otago, University of Canterbury and Ngā Tahu who have been awarded a contract from the Ministry of Education to deliver professional development services to teachers in schools. Hannah chose to photograph children from in and around our school.
- 4 year old school visits continue with 2 boys and 1 girl to start in June.



Kind regards
Wendy Russell